

TEAM: _____ DATE: _____ CLASS: _____



Food's Water Footprint: Mini Lesson Team Rubric

Objective	Exemplary (40–30 points)	Developing (29–20 points)	Needs Support (14–10 points)	Lacks Development (9–0 points)	Comments
Preparation (40 total points possible)	Students created a clear plan and carefully chose roles/tasks for each team member; they managed their time well and worked together to share the workload.	Students had a rough plan and tasks for each team member; they mostly managed their time and mostly worked together to share the workload.	Students would have benefitted from clearer role and task assignments as well as better time management.	Students did not create a clear plan or assign roles and did not manage their time well.	
Objective	(30–20 points)	(19–15 points)	(14–10 points)	(9–0 points)	Comments
Information (30 total points possible)	Students showed a comprehensive understanding of the topic; their information was accurate and well researched, and their lesson was well supported by facts.	Students showed an understanding of the topic, their information was accurate, and their lesson was supported by facts.	Students showed some understanding of the topic, but their research was incomplete, and/or their lesson was not supported by facts.	Students demonstrated little to no understanding of the topic; they did not appear to have done much research, and their lesson was not supported by facts.	
Objective	(30–20 points)	(19–15 points)	(14–10 points)	(9–0 points)	Comments
Lesson Delivery (30 total points possible)	Students delivered a clear, effective, and engaging lesson with well-chosen visuals and support materials; the lesson fell within the time limit.	Students delivered a clear lesson with effective visuals and support materials; the lesson fell within the time limit.	The students' lesson was not always clear, lacked effective support materials, and/or was too short or too long.	The students' lesson was not clear, lacked support materials, and was too short or too long.	